

BIBLE CLASS TEACHING

PURPOSE: To encourage young people to develop creative teaching skills.

PROCESS:

Each participant will:

- Develop and teach a Bible Class lesson relating to the theme.
- Mail the DVD video (**2 copies**) and project documentation to the following address no later than the Pre-Convention Event Deadline (see submission guidelines below):
Center Road Church of Christ
ATTN: MWLTC Pre-convention Projects
899 W 300 S
Kokomo, IN 46902
- Include a cover sheet containing participant's name, grade level, home address and telephone number, home congregation, address, and telephone number.
- **Obtain permission** to record the class session from parents of children in the Bible class and give permission slips to the church coordinator.

The Church Coordinator will:

- Ensure that the participant(s) has received permission to video the class session from parents of children in the class. The church coordinator is responsible for **keeping the permission slips** until convention has passed.

The Event Coordinator will:

- Assume responsibility for the Mid-West LTC Bible Class Teaching Event.
 - Find adult volunteers to evaluate the projects. Be certain that **at least** two volunteers evaluate each project.
 - Report results and provide critique sheet to the Awards Committee.
-

GUIDELINES:

Participant Eligibility

- *Grade Levels:* There are two grade levels in this event: Grades 3-6 and Grades 7-12. For teams, a team's grade level is determined by the grade level of the **oldest** team member.
- *Individuals & Teams:* Participants may work on a project individually or as a team. A team of participants (no more than 2) may work on a project together. No student may work on more than one Bible Class Teaching project.

Class Students

- *Bible Class Students:* Please have at least 4 students in your class. If this is impossible due to the makeup of your particular congregation then a smaller number is permissible.

Lesson Plan

A lesson plan format has been included. Descriptions of each portion of the form are below.

- *Statement of learning content:* Tell what you plan to teach. Include scriptures from which the lesson will be taken. Explain how the lesson relates to the current LTC theme.
- *Observable behavior:* Tell how you will know your students have learned what you taught. Will they be able to say a memory verse, act out the story, answer questions, etc?
- *Focus:* How will you get your students' attention? You might choose to use a picture, game, joke, toy, story, etc.
- *Explanation of Material:* How will you present your lesson? Will you use a flannel graph, a flip chart, audio tape, active learning game, or other means to tell your students what you want them to learn, or a combination?
- *Check for Understanding:* What techniques will you use to be sure your students understand your lesson?
- *Guided Practice:* What activities will you provide to allow your students to practice what has just been explained or modeled?
- *Independent Practice:* What opportunities will you provide for the students to practice independently what they have learned? (This step is not always necessary, especially for younger students.)
- *Extension/Application:* What additional opportunities will you provide so the students can apply the material learned to their everyday lives?

- *Closure*: How will you bring the lesson to a logical conclusion? This usually includes a brief review of the lesson content and the students' involvement. You might also include how the instruction will relate to the future needs of the students.

Adult Involvement

- *Preparation*: It is understood that adult involvement in the conceptualization and writing of the lesson plan will differ as participants grow and develop. Parents or coaches may assist participants in 3rd-6th grade; however, it is expected that participants will be heavily involved. By 7th-8th grade, the work should primarily be that of the participants. By 9th-12th grade, all work should be researched and written by the participant. Evaluators and event coordinators are not able to monitor or evaluate the amount of adult involvement, thus no points are assigned to this area. However, Church Coordinators and parents are expected to set the example for participants by enforcing this principle.

Video Format & Length

- *Time*: The video should be 15-20 minutes in length. A five-point deduction will be taken if the video of the class exceeds 20 minutes.
- *Video Format*: The video must be submitted on DVD. If the video cannot be submitted in DVD Video format, please contact the event coordinator. Participants should verify the DVD plays correctly before sending. (Blank or non-playing DVDs cannot be evaluated.)
- *Capturing the Class*: The video should be focused on both the teacher and the students being taught. Please check the video before mailing it to confirm that voices can be heard and pictures can be seen clearly.
- *Editing*: The video should **NOT** be edited. Class transitions are important to the evaluators (i.e., no time lapses in taping).

Submitting Project Material

- The following material must be shipped to the address shown at the top of these rules no later than the Pre-Convention Event Deadline. Failure to submit these materials will result in penalties. (See evaluation criteria for more details.)
 - a. **Two copies** of the drama project in DVD video format. Be sure that each DVD is labeled with:
 - i. Year & LTC Theme
 - ii. Title of lesson
 - iii. Each participant's name and grade level
 - iv. Home congregation
 - b. Typed (or neatly written) lesson plan using the Lesson Plan form and Self-Evaluation form.
- *Receipt Confirmation*: Include a self-addressed stamped envelope or postcard to receive confirmation of receipt.
- Multiple Bible Class Teaching projects may come from the groups in the same congregation. However, each lesson must be submitted on separate DVD's with separate documentation attached.
- *Pack It Well*: Damaged DVD's cannot be reviewed. Please be sure to pack it well so it will not be damaged.
- *Keep a Copy*: It is highly recommended that participants keep a copy of their class DVD and all other project material, in case it gets lost in the mail. (This has happened before!)

Lesson Plan Format

A lesson plan format has been included. You may copy this form and organize your own plan on this form. A few short sentences to describe your intentions under each heading are all that are necessary. The event coordinator and evaluators will be able to see the whole plan in your video.

AWARDS:

Gold = 95 to 100

Silver = 85 to 94

Bronze = 75 to 84

Participant = 74 & less

EVALUATION CRITERIA:

See Bible Class Teaching Evaluation Form for criteria and weighting.

Bible Class Teaching- LESSON PLAN (page 1 of 2)

Home Congregation: _____

Student Name: _____ Grade: _____

Address: _____

City/State _____ Phone (____) _____

Title of Lesson: _____

This lesson is appropriate for ages: _____

1. Task Analysis

a. Statement of learning content:

b. Observable behaviors:

2. Lesson Plan

a. Focus:

b. Explanation of material:

c. Check for understanding:

d. Guided practice:

e. Independent practice:

f. Extension/application:

g. Closure:

Bible Class Teaching – Parent Permission Form

I give permission for my child's Bible class to be recorded on video. I understand that this video will be used to evaluate Bible Class Teaching efforts of students participating in Leadership Training For Christ. (NOTE: This video will be viewed by evaluators and on display at convention. It will **not** be published on the Internet.)

Parent/Guardian Signature

Date

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Bible Class Teaching (pg 1)

Evaluation Form // Revised 2009-09-20

Instructions for Evaluators:

- 1.Fill in student info in gray box.
- 2.Assign score for each criteria & calculate total.
- 3.Write additional comments.

Name(s):

Grade Level (circle one): 3-6 7-12

Cong:

EVENT COORD:

FINAL AWARD

Adherence to Theme

Score: _____

- 9-10:** The lesson **clearly** relates to the current LTC theme: uses **many** specific references, relative activities, and applicable scripture passages that relate to subject of current theme / Bible study book.
- 8-9:** The lesson **generally** relates to the current LTC theme: uses **some** specific references, relative activities, and applicable scripture passages that relate to subject of current theme / Bible study book.
- 7-8:** The lesson **slightly** relates to the current LTC theme: uses **few** specific references, relative activities, and applicable scripture passages that relate to subject of current theme / Bible study book.
- 0-7:** The lesson does not relate to the current LTC theme / Bible study book.

Lesson Plan (prepared and followed)

Score: _____

- 19-20:** The submitted lesson plan was **very** well prepared, **easy** to follow, & followed in lesson delivery. Any changes from the original plan **are noted** in the "Self Evaluation" section with reasons given for the last minute change.
- 17-19:** The submitted lesson plan was **reasonably** well prepared, **reasonably easy** to follow, & followed in lesson delivery. Any changes from the original plan **are noted** in the "Self Evaluation" section with reasons given for the last minute change.
- 15-17:** The submitted lesson plan was **minimally** prepared, **difficult** to follow, and/or **only somewhat** followed. The reasons for not following the plan **are not given** in the "Self Evaluation" section.
- 0-15:** The submitted lesson plan was **incomplete or unclear** and/or the plan was **not followed** when teaching and **no reasons were given** in the "Self Evaluation" section for why it was not followed.

Content

Score: _____

- 14-15:** **All parts** of the lesson (presentation of story, any activities, etc.) were age appropriate and relevant, as well as meaningful (enhanced the students' learning of material in some way).
- 13-14:** **Most** of the lesson was age appropriate, relevant and meaningful (enhanced the students' learning of material in some way).
- 11-13:** **Some** of the lesson was age appropriate, relevant, and meaningful (enhanced the students' learning of material in some way).
- 0-11:** **Most** of the lesson was **NOT** age appropriate, **lacked** relevance, and/or **lacked** meaning (ex. played "Duck, Duck, Goose" simply to fill time).

Variety of Teaching Techniques

Score: _____

- 13-15:** Included a **good** variety of teaching techniques to aid in maintaining student interest and to teach to different learning styles. This was made obvious by the **high level** of involvement/participation of all of the students throughout the lesson.
- 11-13:** Included a **limited** variety of teaching techniques to aid in maintaining student interest and to teach to different learning styles. This was made obvious by the **level** of involvement/participation of some of the students throughout the lesson.
- 0-11:** Included **no** variety of teaching techniques. This was made obvious by **little or no** involvement/participation of the students throughout the lesson.

Page 1 Subtotal Score: _____
(Add the scores for criteria above)

Bible Class Teaching (pg 2)

Organization and Transitions in Teaching

Score: _____

14-15:Very well organized – **all** materials & supplies were ready & available. Transitions from one activity to next were **smooth** with class control well-maintained.

13-14:Reasonably organized – **most** materials & supplies were ready & available. Transitions were **relatively** smooth.

11-13:Somewhat organized – **some** materials & supplies were ready & available. **May need to work** on transitions.

0-11: Lacked organization – materials & supplies were **not** ready or available. Transitions may have been **choppy, abrupt,** or somewhat **chaotic**.

Student Interest and Reaction

Score: _____

9-10: Students' interest was maintained **throughout** as evidenced by focused attention, expressing relevant comments or questions, appropriate behavior, etc. Students were willing / interested to participate in the planned activities.

8-9: Students' interest was maintained **most of the time** as evidenced by focused attention, expressing relevant comments or questions, appropriate behavior, etc. Students were **generally** willing / interested to participate in the planned activities.

7-8: Students' interest was **somewhat** maintained as evidenced by **occasionally** focused attention, limited relevant comments or questions, etc. Students were **minimally** willing / interested to participate in the planned activities.

0-7: Students' interest was **not** maintained. Students may have appeared bored, not listened, played with other things, etc. Students may not have been willing / interested in participating in the planned activities.

Interaction with Students

Score: _____

14-15:The participant teacher(s) had an **excellent** rapport with students and had an **appropriate amount** of interaction with students (greeted, asked questions, helped as needed, etc.).

13-14:The participant teacher(s) had a **good** rapport with students and **often** interacted with students (greeted, asked questions, helped as needed, etc.).

11-13:The participant teacher(s) had **some** rapport with students and had **minimal** interaction with students (greeted, asked questions, helped as needed, etc.).

0-11: The participant teacher(s) **lacked** good rapport with students and/or had **no or very little** interaction with the students.

PENALTIES (check any that apply):

___ Subtract 5 points if violate submission guidelines.

___ Subtract 5 points if video exceeds 20 minutes.

Page 2 Subtotal Score: _____

Page 1 Subtotal Score: _____

Total Score: _____

0-74; 75-84; 85-94; 95-100

Evaluator's Comments:

Total Time: _____