

BIBLE READING

PURPOSE: To provide an opportunity for young men and women to develop skills through the oral reading of the Scripture.

PROCESS:

Each participant (or church coordinator) will:

- Choose a reading from the current year's MWLTC Bible Bowl study book for each participant.
- Choose the reading from a standard translation (such as NIV, NASB, KJV, NKJV, RSV, NRSV, ESV, etc.). Paraphrased versions of the Bible may not be used for this event.
- Be certain that at least one adult volunteer evaluator is provided if the congregation has any students participating in this event. (The church coordinator is responsible for this.)

The Event Coordinator will:

- Assume responsibility for the MWLTC Bible Reading Event, and be certain that the room setup is adequate.
 - Conduct an evaluators meeting before the event. Please refer to "Event Coordinator Guide" for details.
 - Provide adult volunteers to serve as "room emcee" for each event room. Please refer to "Event Coordinator Guide" for details.
 - Assign participants to event rooms. Please refer to "Event Coordinator Guide" for details.
 - Report results and provide critique sheets to the Awards Committee.
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GUIDELINES:

Participant Eligibility:

- There are two grade levels in this event: Grades 3-6 and Grades 7-12

Student Reading

- *Passage To Be Read:* The student must choose a passage from the current year's MWLTC Bible Bowl study book.
- *Identification & Introduction:* A brief introduction is required to identify the text, translation, and context of scripture. Students will be penalized if the identification and introduction exceeds 20 seconds. Students will be penalized if they do not identify the passage and translation.
- *Time limits:* The total reading time, including introduction, should be between 1 and 2 minutes. Students will be penalized if the total time is short or long. Students will be stopped after two minutes.
- *Interpretation:* The participant should not attempt to explain or interpret the passages. Participants should place major emphasis on the actual Bible reading and not on prepared statements.
- *Reading:* Memorization is NOT required and NOT encouraged. Ability to read the passage is what is being evaluated. Participants are strongly encouraged to read from a Bible, as opposed to a piece of paper.

Conducting the Event

- There are separate divisions for boys and girls.
 - Any audio equipment will be provided and set up prior to the event.
 - Spectators may not leave or enter the room while participants are speaking. This is not a "come-and-go" event.
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AWARDS:

Gold = 95 to 100

Silver = 85 to 94

Bronze = 75 to 84

Participant = 74 & less

EVALUATION CRITERIA:

See Bible Reading Evaluation Form for the evaluation criteria and weighting.

Bible Reading

Evaluation Form // Revised 2009-09-20

Instructions for Evaluators:

1. Place bar code label or write student info.
2. Assign score for each criteria & calculate total.
3. Write additional comments.

Place Label Here	Name:	Place Label Here	EVENT COORD:	
	Grade:		Gender:	
	Cong:			FINAL AWARD

Introduction

Score: _____

9-10: Identified all parts (passage, translation, context) within 20 seconds

8-9: Identified all parts (passage, translation, context) but exceeded 20-second limit

7-8: Omitted 1 part (passage, translation, context)

0-7: Omitted 2 or 3 parts (passage, translation, context)

Poise and Posture

Score: _____

19-20: Appeared very confident, calm and interested in reading • Excellent posture; standing straight with feet firmly on floor

17-19: Appeared reasonably confident, calm and interested • Good posture; not distracting

15-17: Appeared somewhat nervous but still seemed interested • Posture or nervous movements were somewhat distracting.

0-15: Noticeably nervous; May not seem interested in reading • Posture or nervous movements were distracting.

Rate and Flow

Score: _____

14-15: Very pleasing and natural rate and flow which enhanced the meaning of text

13-14: Generally pleasing and natural rate and flow, but neither enhanced nor detracted from meaning

11-13: Rate was somewhat slow or fast but did not detract from meaning.

0-11: Rate and/or flow detracted from the meaning; difficult to understand the meaning of the text

Voice

Score: _____

19-20: Spoke loud enough for all to hear • Tone was pleasing, helped hold interest, and always consistent with text.

17-19: Spoke loud enough for most to hear • Tone was generally pleasing and often consistent with the text.

15-17: Spoke too low to be heard in back * Tone was generally pleasing and often consistent with the text.

0-15: Spoke too low to be heard by most • Tone may have been monotone or may have lacked inflection to put meaning behind the words.

Articulation / Enunciation

Score: _____

19-20: Spoke very clearly throughout

17-19: Spoke clearly most of the time

15-17: Not particularly clear articulation but could be understood

0-15: Much was difficult to understand due to unclear articulation; May have mumbled or slurred words

Eye Contact

Score: _____

14-15: Amount of eye contact showed confidence and preparation for event

13-14: Eye contact was adequate.

11-13: Eye contact made once or twice

0-11: No eye contact

PENALTIES (check any that apply):

___ Deduct 5 points if presentation is less than 1 minute or more than 2 minutes.

Total Score: _____

0-74; 75-84; 85-94; 95-100

Evaluator's Comments: