

CHRISTIAN WEBSITES

PURPOSE: To give young people the opportunity to develop and demonstrate their creative and technical talents by the creation of a Web site on the Internet

PROCESS:

The participating student/team will:

- **Contact** the LTC Christian Website Coordinator **at least one week before the submission deadline** to set up hosting on MWLTC server.
- Submit the web site project **no later than the pre-convention event deadline**.
- Review the site content to be sure it is appropriate.

The Event Coordinator will:

- Assume responsibility for the Mid-West LTC Christian Website event.
- Send a confirmation of receipt by e-mail.
- Find adult volunteers to evaluate the projects. Each project must be evaluated by at least two volunteers.
- Report results and provide critique sheets to the Awards Committee.

GUIDELINES:

Entries that do not adhere to these guidelines may be disqualified.

Participant Eligibility:

- There are two grade levels in this event: Grades 3-6 and Grades 7-12. A team's grade level is based on the grade level of the **oldest** team member.
- **Individuals & Teams:** Participants may work on a project individually or as a team. A team of participants (no more than 3) may work on a project together. No student may work on more than one web site project.

Website Accessibility, Technology & Hosting

- **Accessibility:** The site shall be in a format that is generally accessible to most users of the Internet. Each site may consist of one or more pages with links from the site to the individual pages.
- **Software:** If a student does not have access to web authoring software, we recommend Mozilla Composer (FREE!).
- **Links to External Sites:** External sites may be linked, but they will not be included in the evaluation.
- **Hosting:** The site **MUST BE** hosted on the MWLTC server (which is available at no cost to the student). This eliminates advertisements that are not necessarily LTC-appropriate. Also, this allows the students' work to be displayed at the LTC convention.
- **Content:** The site must glorify God and represent the current year's LTC theme.

Submitting the Christian Website Project

- **PROJECTS THAT DO NOT MEET THESE SUBMISSION REQUIREMENTS MAY BE DISQUALIFIED.** If you have questions, please contact the event coordinator at least one week prior to the Pre-Convention Event Deadline.
- At least 1 week BEFORE the Pre-Convention Event Deadline, email the Christian Website Event Coordinator to arrange for hosting the site on the MWLTC server. The local church coordinator will have this information.
- Before submitting the site, students are STRONGLY RECOMMENDED to test the site by putting all necessary files on a CD and running the site from a different computer than the one that was used to compose the site. A site that passes this test is unlikely to encounter problems on the MWLTC server.
- When the website is complete and ready for submission (no later than the Pre-Convention Event Deadline), send an email with the following:
 - a. Congregation name, student name(s) and grade level(s), a contact person for questions about the site.
 - b. A ZIP archive that contains all the files needed to put the website on the MWLTC server. If desired, a CD can be sent to the event coordinator instead of a ZIP archive. (NOTE: A "ZIP" archive is a compressed file using a utility such as WinZip or similar.)

AWARDS:

Grade Level 3-6	Gold = 90 to 100	Silver = 80 to 89	Bronze = 70 to 79	Participant = 69 & less
Grade Level 7-12	Gold = 93 to 100	Silver = 83 to 92	Bronze = 73 to 82	Participant = 72 & less

EVALUATION CRITERIA:

See Christian Website Evaluation form for criteria and weighting.

Christian Website

Evaluation Form // Revised 2009-09-20

Instructions for Evaluators:

- 1.Fill in student info in gray box.
- 2.Assign score for each criteria & calculate total.
- 3.Write additional comments.

Name(s):

Grade:

Gender:

Cong:

EVENT COORD:

FINAL AWARD

Adherence to Theme

Score: _____

14-15:The text and graphics clearly relate to the current LTC theme / Bible study book.

13-14:The text and graphics are connected to the theme / book, but it could have been depicted more clearly.

11-13:The connection of the text / graphics to the theme / book is difficult to see; it is a bit of a stretch.

0-11: Cannot see the theme / book depicted through the text / graphics.

Glorifies God

Score: _____

14-15:The site clearly glorifies God first and foremost.

13-14:God is glorified, but not to full extent possible.

11-13:God is mentioned but is secondary.

0-11: Little or no glorification of God in this site.

Creativity

Score: _____

14-15:The text, graphics, or way it is displayed is very original and/or interesting.

13-14:The text, graphics, or way it is displayed is somewhat original / interesting, but not quite as memorable.

11-13:The text, graphics or way it is displayed has minimal originality and doesn't really enhance the website.

0-11: The text, graphics or way it is displayed lacks originality and/or interest.

Appearance / Readability

Score: _____

14-15:All the text is easy to read due to appropriate use of formatting (font styles, sizes, bullets, italics, bold, etc.). • Formatting is consistent throughout or any variations enhance the content. • Background colors and overall layout are artful and enhance readability.

13-14:Most of the text is easy to read due to appropriate use of formatting. • May be a few minor format inconsistencies. • Background colors and overall layout enhance readability.

11-13:The text is somewhat difficult to read due to formatting. • May have several format inconsistencies. • Background colors and/or overall layout may be distracting and/or make it difficult to read.

0-11: The text is very difficult to read due to formatting, background colors and/or overall layout.

Content

Score: _____

14-15:All content is accurate. • Appropriate copyright laws are observed and proper credit is given to authors. • Any graphics, audio and/or video enhance the content.

13-14:Most content is accurate. • Copyright laws are frequently observed and proper credit is often given to authors. • Any graphics, audio and/or video often enhance the content.

11-13:Most content is accurate. • Copyright laws are sometimes observed and proper credit is occasionally given to authors. • Any graphics, audio and/or video neither enhance nor detract from the content.

0-11: Some content is accurate. • Copyright laws are rarely observed and/or proper credit is not given to authors. • Any graphics, audio, and/or video are distracting and create a busy feeling which detracts from the content.

Page 1 Subtotal Score: _____

(Add the scores for criteria above)

Christian Website (pg 2)

Navigation

Score: _____

- 14-15: All links lead to other pages in a consistent, logical, & user-friendly way. All pages link back to the home page.
- 13-14: The link structure is mostly consistent, logical, and user-friendly. Most pages connect back to the home page.
- 11-13: The link structure needs more consistency and/or logic. Some pages connect back to the home page.
- 0-11: The link structure is very difficult to understand. Few or no pages connect back to the home page.

Technical Merit

Score: _____

- 9-10: No apparent HTML errors. • Pages or any files have quick download times or appropriate warnings for longer load times. • Site is compatible with popular web browsers and plug-ins.
- 8-9: No apparent HTML errors. • Pages or any files have reasonable download times or warnings for longer load times. • Site is generally compatible with popular web browsers and plug-ins..
- 7-8: May have a few HTML errors. • Pages or any files do not download quickly due to large size and/or no warnings are given for longer load times. • Site is compatible with some popular web browsers and plug-ins.
- 0-7: Has several HTML errors. • Pages or any files take a long time to download due to excessive size or too many elements on the page. • Site is incompatible with many popular web browsers and/or plug-ins.

Page 2 Subtotal Score: _____

Page 1 Subtotal Score: _____

Total Score: _____

3rd-6th grd: 0-69; 70-79; 80-89; 90-100
7th-12th grd: 0-72; 73-82; 83-92; 93-100

Evaluator's Comments: